

# INSTITUTE FOR NATIONAL SECURITY AND COUNTERTERRORISM

**INSCT** INSTITUTE FOR NATIONAL SECURITY AND COUNTERTERRORISM

SYRACUSE UNIVERSITY

## ANNUAL REPORT 2005 - 2006

National security and terrorism issues have taken center stage in our nation and in much of the world. Although security concerns have arisen periodically throughout our history, the global “war on terrorism” and a range of vexing threats to national and international security now present unprecedented challenges to our legal and policy-making systems. The Institute for National Security and Counterterrorism (INSCT), a joint enterprise of the College of Law and the Maxwell School of Citizenship and Public Affairs, is uniquely situated to address these challenges. Bringing together academics, current and former practitioners, and graduate students from a range of disciplines, INSCT supports the interdisciplinary study of important questions of law and policy related to national and international security and counterterrorism. It does this through educational programs, scholarly research, and public service. This report outlines INSCT’s progress and accomplishments over the course of the 2005-2006 academic year and its plans for the future.

This report is divided into the following subsections:

- I. INSCT’s Mission
- II. Educational Programs
- III. Events
- IV. Research
- V. Public Service
- VI. Administration

## I. MISSION

*To promote the interdisciplinary study of important questions of law and policy related to national and international security and counterterrorism*

INSCT builds on existing expertise and strengths of the faculty and the University to join law and policy and a range of disciplinary approaches to address important issues related to national and international security and counterterrorism. Faculty affiliated with INSCT from the College of Law, the Maxwell School of Citizenship and Public Affairs, and the S.I. Newhouse School of Public Communications bring expertise in military planning and operations, global counterterrorism and arms control, counter-proliferation policy, diplomacy and international relations, terrorist methods and psychology, history, law, communication, anthropology, and economics. A prime example of this unique, inter-disciplinary approach is the “*Perspectives on Terrorism*” course, which is cross listed in four departments and engages faculty and students from the disciplines of law, political science, history, communication, and public administration.<sup>1</sup> This combination of law and policy is unique among academic institutions.<sup>2</sup>

INSCT is making progress in the international security arena as well. In the fall of 2005, Syracuse University’s Maxwell School and INSCT partnered with the Interdisciplinary Center’s Lauder School of Government, Diplomacy & Strategy and its academic center, the Institute for Counter-Terrorism (ICT), in Herzliya, Israel. As the principal entities responsible for activities that relate directly to counter-terrorism and homeland security, ICT and INSCT are developing collaborative research and educational programs addressing substantive security issues that will directly benefit Syracuse University faculty and students.

In the future INSCT plans to develop a substantive area of concentration around which its endeavors can be organized with a corresponding research profile. Proposed topics include: democratic governance in the post 9/11 era, post crisis management and response, and public health preparedness and response.

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<sup>1</sup> This course and approach are described by Professor Banks in his article, “Teaching and Learning About Terrorism,” which was published in the fall 2005 Journal of Legal Education – see <http://insct.syr.edu/Programs.htm>.

<sup>2</sup> INSCT’s closest competitors are Georgetown University Law Center which offers a National Security Law Certificate for LL.M. students (see <http://www.law.georgetown.edu/graduate/NationalSecurityLawCert.htm>) and New York University’s Center on Law and Security which is more of a research center than an academic center (see <http://www.law.nyu.edu/centers/lawsecurity/index.html>).

## II. EDUCATIONAL PROGRAMS

*National Security and Counterterrorism Law Certificate*  
*Certificate of Advanced Study in Security Studies*  
*Foreign Study Program at the Institute for Counter-Terrorism, Herzliya, Israel*  
*Student Association on Terrorism and Security Analysis (SATSA)*  
*Executive Education (planned for 2007)*

Of its main areas of operation, INSCT's greatest strength lies in its provision of educational programs. INSCT administers two certificate programs - one for law students and one for graduate students, which was approved by the NYS Department of Education in 2005. In addition, as part of the Maxwell/INSCT partnership with IDC and ICT, INSCT developed a foreign study program in Israel. Nine graduate students participated in this new program in the 2006 summer session. INSCT also supports independent student endeavors by co-sponsoring the Student Association on Terrorism and Security Analysis (SATSA).

*National Security and Counterterrorism Law Certificate.* Offered since 2003 the 15 credit National Security and Counterterrorism Law Certificate requires students to take two base courses addressing national security law generally and three elective courses which may focus on different aspects of national and international security law and policy.

Current base course offerings include:

- *National Security Law* (72 students registered for this course in the fall '05 semester, necessitating the creation of a second section),
- *Counterterrorism and the Law*,
- *Perspectives on Terrorism*, and
- the *National Security and Counterterrorism Research Center* (a research and writing course).

Elective courses range from such law courses as *Prosecuting Terrorists in Article III Courts* (offered for the first time this spring), *Legal Aspects of Future War* (also offered for the first time this spring), *International Law*, and *Immigration Law* to non-law courses such as *International Security*, *Defense Challenges in the 21<sup>st</sup> Century*, and *Proliferation, Non-proliferation and Counter-proliferation*.

In 2006, 19 law students graduated with a National Security and Counterterrorism Law Certificate. This represents a steady increase in the number of students earning the certificate; 12 students earned the certificate in 2004 and 14 earned it in 2005.

While not all law certificate students have gone on to careers in the field, a number have or are continuing to pursue work in the security field. Certificate graduates are currently working for such agencies as the Central Intelligence Agency Office of General Counsel; the Federal Bureau of Investigations Counterintelligence Division; U.S. Customs and Border Patrol General Counsel; and the Office of Management & Budget as a Defense Legislative Analyst.



*2006 National Security and Counterterrorism Law Certificate graduates*

*From left to right: Reagan Roth, Hirsh Kravitz, Andrew P. Bakaj, Julie Hodgson, Jennifer K. Workman, Richard P. Chen, Christine N. Epres, Jayson Weinstein, Michael K. Louie, William Dorry, Jason Pope, and Danielle Raymond.*

*Not pictured: Iman Abraham, Mohammed A. Ali, Michael R. Cerrie, Sami M. Gorrafa, Erik M. Helbing, Robert C. Lorenc, and Ragan Savara.*

***Certificate of Advanced Study in Security Studies.*** This was the inaugural year of the 12 credit Certificate of Advanced Study in Security Studies and by the end of 2006 19 graduate students and 1 undergraduate student will have earned the certificate. The graduate students included 6 from the masters of public administration program, 4 from the masters of international relations program, 7 earning masters in both international relations and public administration, 1 earning a doctor of philosophy in political science, and 1 earning both a masters of arts in public administration and a masters of business administration.

To earn the certificate, students must take four courses - two base courses which address national and international security policy, history, and law generally and two elective courses which may focus on a range of more specific security issues.

The current base course offerings include:

- *U.S. National Security and Foreign Policy* (public administration and political science),
- *International Security* (public administration),
- *A History of American Strategic Practice* (public administration),
- *Comparative Civil-Military Relations* (political science), and
- *National Security Law* (law).

Electives cover such topics as the nexus between crime and terrorism, asymmetric uses of force, nuclear proliferation, international organizations, peacekeeping, crisis management, and foreign policy and are offered in a range of departments including public administration, international relations, political science, history, law, anthropology, communication, and business administration.

As students are just graduating with the certificate this year and many are still searching for jobs we do not have many examples of career paths certificate graduates are taking. We do know that one graduate will be an instructor at the U.S. Military Academy at West Point, one will work for the crisis and emergency management consulting firm James Lee Witt Associates, and one will be continuing his education in this field at King's College in London.



***2006 Certificate of Advance Study in Security Studies Graduates***

*From left to right: Matthew Zeller, James Scott Taylor, Jr., Kerri Weir, Roxana Botea, R. Jason Yaley, Ana Marte, Matthew Lenkowsky (graduating in 2007), Carly Lynn Wisotzke, Barbara Andersen, Matthew McNabb, and Amir Farmnesh*

*Not pictured: Jeffery Baer, Patricia D'Costa, Jason Feulner, Shannon House, R. Adam Piner, Maureen Russell, Nicholas Rossman, Masaaki Saito, Peter Thomas, and Jaisha Wray*

**Faculty and Courses.** These certificate programs would not be possible without the over twenty faculty members from the Maxwell School and the College of Law that teach courses addressing security related topics. New faculty members this year included:

- Professor of Practice Catherine Bertini who taught the public administration courses *Humanitarian Action: Challenges, Response, Results* and *Managing International Organizations*;
- Distinguished Visiting Professor David Crane who taught the law courses *National Security Law, Legal Aspects of Future War, and Contemporary Issues in Atrocity Law*; &
- Adjunct Professor William Snyder who taught the law course *Prosecuting Terrorists in Article III Courts*.

In addition, Visiting Professor Daniel Heradstveit (international relations), while not affiliated with INSCT, taught *Obstacles to Democracy in the Muslim World*, which was included as an elective course for the certificates.

Some of these courses will continue to be offered next year, and others are being added by new visiting faculty. For example, Dr. David Tal, an Israeli historian has been hired with a grant from the American Israeli Cooperative Enterprise (AICE) as a visiting professor for the 2006-2007 academic year. He will teach *History of Israel, the Arab-Israeli Conflict, the Palestinian-Jewish/Israeli Conflict, and History of Nuclear Disarmament, 1945-Present*, all cross listed as history and international relations courses. In the coming year INSCT hopes to obtain funding through an AICE grant or other source to support a visiting faculty member for each year, and to support additional full time faculty whose research and teaching would focus exclusively on security related issues.

**Foreign Study Program at the Institute for Counter-Terrorism.** In accordance with the memorandum of agreement between the Maxwell School and the Lauder School of Government of the Interdisciplinary Center in Herzliya, Israel, this was the inaugural year of the graduate student foreign study program at the Institute for Counter-Terrorism (ICT) in Herzliya. Although the program parameters are still evolving, it includes two academic components: research and coursework. The research component requires students to either provide research assistance to an ICT faculty member or researcher (the internship model) or conduct independent research under the supervision of an ICT faculty member or researcher (the independent study research model). ICT faculty members and researchers have expertise in almost all aspects of terrorism and counter-terrorism. The coursework component consists of ICT's three week executive education program which is composed of six courses addressing the phenomenon of modern terrorism and the challenges in responding to this phenomenon based on the Israel's experience. Depending on their interests and

degree program requirements, students can select the combination of coursework and research that best suits their needs and interests. They can also earn academic credit for this work depending on the requirements of their degree program.

With assistance from Syracuse University alumnus, Gerald Cramer, who is providing a stipend to cover the cost of travel and lodging for eight students for the next five summers, this summer 9 students are participating in the program (one without the stipend). And as this program is being offered to all law and Maxwell students, the participating students are pursuing degrees in international relations, law, and joint degrees in law and international relations and law and public administration.



*Participants in 2006 ICT exchange.*

*From left to right: Matthew McNabb, Jonathan Panikoff, Ana Marte, Peter Thomas, Stuart Gardner, Veronica Reeves, Joseph Nosse, Professor W. Banks, Corrinne Zoli. Not pictured: Michael Cohen.*

***Student Association on Terrorism and Security Analysis (SATSA).*** Student interest in the security field is demonstrated not only by the facts that 39 students will be graduating with a security studies certificate by the end of 2006 and that 9 students are studying in Israel this summer, but also by the establishment of the Student Association on Terrorism and Security Analysis (SATSA). In its draft constitution SATSA defines itself as “an international, interdisciplinary graduate student association dedicated to the critical analysis of terrorism, counterterrorism policy, and national and international security issues.” Its mission is to “promote dialogue and critical engagement among students, faculty, and outside experts by organizing scholarly forums such as conferences and debates, by offering their members opportunities to receive feedback on papers or projects, and by providing an informal setting in which students can learn more about the issues that interest them.”

Begun in the fall of 2004, SATSA is now in its second year and has in the range of 100 student members, including students from a wide range of disciplines in the Maxwell School, law students, and communications students. A very proactive group, SATSA sponsors lectures and debates by outside experts, SU faculty, and students. It also organizes an annual spring student conference to which students from SU and nationally are invited to present their research and have their papers published in the SATSA journal.

INSCT co-sponsors SATSA, particularly because its mission and that of INSCT are so closely aligned. INSCT provides SATSA with administrative and advisory support for its events, a space for student meeting, and editing support for its journal. INSCT would like to provide additional support to SATSA, but is somewhat limited in its ability to do so given financial restraints. In part for this reason, SATSA has obtained a number of sponsors including the Moynihan Global Affairs Institute, the Campbell Public Affairs Institute, and the Program on the Analysis and Resolution of Conflict.

*Career Assistance.* Although not part of the core academic mission, INSCT assists certificate students in pursuing careers in the security field. Working with the College of Law Career Services, the Maxwell Career and Alumni Services, the National Security Studies Program at the Maxwell School, alumni, and practitioners in the field, this year INSCT co-sponsored or sponsored three presentations on national security careers and several informal networking type events.

These included presentations by:

- Col. William Smullen, Director of the National Security Studies Program;
- Dr. Matthew Levitt, Deputy Assistant Secretary for Intelligence and Analysis at the Department of Treasury's Office of Intelligence and Analysis; and
- Paul Letersky, President and CEO of Secure Entry Systems, Inc.

Networking opportunities included:

- a reception with JAG attorneys from Fort Drum;
- several receptions with National Security Studies participants (who work for such agencies as the Defense Intelligence Agency, the Government Accountability Office, the National Geospatial Intelligence Agency, the Army War College, the National Security Agency, and the Departments of the Army, Air Force, and Navy); and
- a discussion with Maxwell alumnus Brian White who is a Professional Staff Member of the Senate Homeland Security and Government Affairs Committee's Subcommittee on Investigations.

INSCT also e-mailed job announcements and general career information to certificate students and regularly posted this type of information on its website.



***Executive Education.*** INSCT plans to develop an executive education program with support from the Maxwell School's Executive Education Program and the Institute for Counter-Terrorism. The goal is to offer the first program in July 2007 and to develop the program over the course of the 2006-2007 academic year.

The program will teach government officials, members of the private sector, and academics about homeland security and counterterrorism. The format will parallel that of ICT's executive education program with six hours of contact time per day over the course of two weeks. This will allow participants to earn 4 academic credits if they participate in the entire two week program. Lecturers will include Syracuse University faculty members as well as IDC/ICT faculty members and practitioners in the field. Ideally this program will build INSCT's reputation as a leader in providing education in the security and counterterrorism field, build INSCT's ties with ICT, expand the network of experts familiar with and supportive of INSCT, and generate unrestricted funds to support other INSCT work.

### III. EVENTS

#### Supplementing Classroom Learning & Promoting Innovative Research Agenda

In support of the more formal education programs and in order to further research projects on security and terrorism, INSCT sponsors and co-sponsors a range of educational events including lectures, panel discussions, conferences, workshops, and seminars.



*Students, faculty, and community members attending Professor Montgomery Meig's talk about the United States' strategy for the Global War on Terrorism*

#### 2005-2006 CONFERENCES AND WORKSHOPS:

*Challenges in the Struggle Against Violent Extremism: Winning the War of Ideas* (co-sponsored by the Louis A. Bantle Chair in Business and Government Policy & the National Security Studies Program)  
*Citizenship, the Soldier, and the State* (co-sponsored by the Campbell Public Affairs Institute)

#### 2005-2006 LECTURES AND PANEL DISCUSSIONS:

*Two Perspectives on Making Homeland Security*  
*An American Double Standard on Nuclear Weapons*  
*Prosecuting War Crimes and Terrorism*  
*U.S. Strategy for the "War on Terror," a Critical Time*  
*Blood from Stones – Terrorist Financing in West Africa*  
*Espionage, Terrorism, and Intelligence Reform*  
*A Law Enforcement Approach to Terrorist Financing*  
*Humanitarian Action and Peacekeeping*  
*Defeating Cyber Crime and Cyberterrorism*  
*Can violent political extremists legitimately engage in the political process? Hamas as a case study*  
(co-sponsored with ICT)

*Currently and Fully Informed: A History of Intelligence Oversight within the U.S.*  
*How Peacefully Can a Giant Rise? China's Impact on Security in East Asia*  
*Reporting on the Global War on Terror*  
*Modeling Community Response and Impacts to a Terrorist Strike in a Large Urban Area*  
*Trying Terrorists: Preventative Detention, Military Commissions, and Judicial Review*  
*Drugs, Crime, and Terrorism*

In the 2005-2006 academic year INSCT sponsored 12 lectures and panel discussions; co-sponsored 3 lectures (with the Bantle Chair, Cornell University's Peace Studies Program, and the College of Law) and 1 seminar/panel discussion (with the Institute for Counter-Terrorism); and helped promote 5 lectures (4 sponsored by Ambassador Levitsky and 1 sponsored by the International Relations Department). INSCT brought in or helped bring in 11 outside speakers. In addition to these events in the spring INSCT co-sponsored a two day conference with the Bantle Chair and the National Security Studies Program (each spring INSCT has co-sponsored a conference) and a workshop with the Campbell Public Affairs Institute. Topics addressed in these lectures and panel discussions included: local level homeland security efforts and modeling community responses to terrorist strikes; developing a strategy for the war on terrorism and reporting on the global war on terror; humanitarian action and peacekeeping; terrorist financing; cyberterrorism; the nexus between crime and terrorism; prosecuting terrorists; intelligence history, oversight, and reform; U.S. nuclear weapons and non-proliferation policy; and China's impact on security in East Asia.



*Douglas Farah, author of "Blood from Stones: The Secret Financial Network of Terror" (2004).*



*Discussion with Mr. Farah following his talk on Terrorist Financing in West Africa.*



*Professors William Snyder, William Banks & David Crane discussing the use of military commissions, international tribunals and Article III courts to prosecute war criminals and terrorists.*



*Professor Montgomery Meigs discussing the U.S. strategy in the war on terrorism and U.S. involvement in Iraq based in part on his recent visit to Iraq.*

INSCT plans to sponsor more video-conference seminars/panel discussions with the Institute for Counter-Terrorism, building on its first panel discussion conducted this spring on the topic of violent political extremists and the political process. In furtherance of this and other collaborative work, Dean Mitchel Wallerstein and Professor William Banks traveled to ICT in July 2006. Professor Banks also plans to return to ICT in September to participate in and attend ICT's fall conference on terrorism's global impact, in addition to continuing to plan joint projects.

#### IV. RESEARCH

This year INSCT faculty and staff, and certificate students, not only made a number of presentations, but also published scholarly articles and books. These accomplishments are listed below. Also of note, papers written in 2004 and 2005 by students in the National Security and Counterterrorism Research Center received outside recognition. Michael Vozzo SUCOL '04 and Fayza Elmostehi's SUCOL '04 paper, "*Domestic Intelligence and National Security Reform Proposals*," was cited by appellate judge and author Richard Posner in his 2006 monograph "Remaking Domestic Intelligence," and Kris Kiefer SUCOL '05's paper, "*Missing the Point: How Efforts to Secure the Southern Border Fail to Achieve their Purpose*," was referenced by Washington Post reporter Peter Beinart in his May 2006 article "The Wrong Place to Stop Terrorists."

INSCT plans to improve the quality, quantity, and depth of its scholarly research. One idea is to hire a part-time research coordinator to work with faculty, visiting professors, research and practice associates, and outside experts to publish scholarly work. Another idea is to build a cadre of post doctorates that could be hired for a year or two to do research and writing as well as teach a course as an adjunct. Both of these proposed approaches however require additional funding.

##### **Professor William C. Banks (law)**

###### *Books and book chapters*

"Terrorist Sanctuaries and International Law: The U.S. Assassination of Qaed Salim Sinan al-Harathi in Yemen," in Understanding Terrorist Sanctuaries: Concepts and Case Studies, forthcoming 2006.

National Security Law, Fourth Edition (with Dycus & Raven-Hansen) (Aspen Law & Business) (Forthcoming 2006).

National Security Law, 2005 – 2006 Supplement, Third Edition (with Dycus , Berney & Raven-Hansen) (Aspen Law & Business) 2005.

### **Articles**

"If Men Were Angels" NSA Eavesdropping and the Fourth Amendment, American Bar Association, National Security Law Report, Vol. 26, No. 1, March 2006.

"NSA Eavesdropping and the Fourth Amendment," The Jurist, University of Pittsburgh School of Law, March 2006.

"Mold, Mildew, and the Military Role in Disaster Response," The Jurist, Forum Section, University of Pittsburgh School of Law, October 17, 2005.

"Teaching and Learning about Terrorism," Journal of Legal Education, Association of American Law Schools, Georgetown University Law Center, 2005.

"United States Response to September 11," Global Anti-Terrorism Law and Policy, Victor Ramraj, Michael Hor, and Kent Roach, eds., Cambridge University Press, 2005.

"Terrorism in Argentina: Government as its Own Worst Enemy" (with A. Carrio), Global Anti-Terrorism Law and Policy, Victor Ramraj, Michael Hor, and Kent Roach, eds., Cambridge University Press, 2005.

"The Phantom Agent," National Security Studies Case Series, Maxwell School of Citizenship and Public Affairs of Syracuse University & Paul Nitze School of Advanced International Studies of Johns Hopkins University, 2005.

### **Presentations**

Speaker, "Edward. R. Murrow Program for Journalists", "Immigration and National Security Issues," April 7, 2006.

Discussant, "Emergency Preparedness Planning – analysis and comparison of terrorism and natural disasters policy formulation and implementation" panel, 2<sup>nd</sup> Annual Conference on Terrorism, Peace and Security at Syracuse University, hosted by *The Student Association on Terrorism and Security Analysis*, February 25, 2006.

Panelist, Forum "All Means Necessary--Presidential Power, Warrantless Surveillance and Terrorism," Syracuse University College of Law, February 2006.

Panelist, "Humanitarian Action and Peacekeeping", Syracuse University, Nov. 2005.

Speaker, "The role of the courts in times of war" at Albany Law School, November 2005.

Panelist, "Surveillance, Data Mining and Civil Liberties" at the "Cross Disciplinary National Security Project – Phase 1," Claremont Resort and Spa, Berkeley, CA, October 2005.

Panelist, "Battlefield Justice: Trying War Criminals and Terrorists by Military Tribunals" at the "Prosecuting Terrorism and War Crimes" panel, Syracuse University College of Law, October 2005.

Speaker, "Can Human Rights Survive the War on Terrorism," President's Forum at The Hobart & William Smith Colleges, Geneva, NY, September 2005.

Panelist, "Counter-Terrorism and Human Rights," Global Impact of Terrorism Conference at the Interdisciplinary Center in Herzliya, Israel, September 2005.

**Professor David Crane (law)**

*Article*

"Losing the Moral High Ground: The U.S. and the Rule of Law," The Jurist, University of Pittsburgh School of Law, June 2006 (with Fred Bryant).

**Professor Alasdair S. Roberts (public administration)**

*Books and book chapters*

Blacked Out: Government Secrecy in the Information Age. Cambridge University Press, 2006.

"Constraints on the U.S. Response to the 9/11 Attacks," forthcoming in Deborah E. Gibbons, ed., Communicable Crises: Prevention, Management and Resolution in an Era of Globalization, Elsevier, 2007.

*Article*

"The Limits of Control: The Market State, Divided Power, and the Response to 9/11." Forthcoming in International Public Management Journal, 8.3 (Fall 2006).

**Professor Michael Barkun (political science)**

*Presentation*

Speaker, "Religious Privacy after September 11<sup>th</sup>," Virginia Wesleyan College's semester-long Interdisciplinary symposium "Religious Freedom and National Security," February 2006.

**Professor Renee De Nevers (public administration)**

*Article*

"Modernizing the Geneva Conventions," 29 Washington Quarterly 99 (Spring 2006).

**Professor Robert Rubinstein (anthropology)**

*Article*

"Intervention and Culture: An Anthropological Approach to Peace Operations," Security Dialogue 36(6): 527-544 (2006).

MOTIVATION ET MAINTIEN DE LA PAIX: elaboration d'un lien entre agir et structure, [Motivation and peacekeeping: Modeling Links Between Agency and Structure], Anthropologie et Societes, vol. 30, no. 1, 2006: 137-155.

***Presentation***

"Ethics, Engagement, and Experience: Anthropological Excursions in Culture and the Military," presented at a workshop, The Production of Cultural Knowledge in the United States Military, held at Watson Institute of Brown University (April 28, 2006).

**Professor Louis Kriesberg (sociology)**

***Articles***

"Assessing Past Strategies for Countering Terrorism in Lebanon and by Libya," Peace and Conflict Studies. 13 (1) Spring 2006, pp. 1-20.

"Nature, Dynamics, and Phases of Intractability," in Grasping the Nettle: Analyzing Cases of Intractable Conflict, Chester A. Crocker, Fen Osler Hampson, and Pamela Aall, United States Institute of Peace Press, 2005, pp. 65-97.

"The People of the United States Need Canadian Independence," in Independence in an Age of Empire: Assessing Unilateralism and Multilateralism, Graham F. Walker, ed., The Center for Policy Studies, Dalhousie University, 2004, pp. 159-165.

**Melissa Kim, INSCT Executive Director (law)**

***Book Review***

"Applying International Law to the 'War on Terrorism,'" a review of The "War On Terror" and the Framework of International Law by Helen Duffy, Cambridge University Press (2006), (Forthcoming in International Studies Review 2006).

***Presentations***

Speaker, "Safeguarding Civil Liberties in Counterterrorism Investigations," Cayuga Community College, February 2006.

Speaker, "Safeguarding Civil Liberties in Counterterrorism Investigations," Jefferson Community College, September 2005.

**Matthew McNabb, 2006 Certificate of Advanced Study in Security Studies Graduate**

***Article***

Douglas McNabb & Matthew McNabb, "Of Bugs, The President, and The NSA: National Security Agency Intercepts Within the United States," The Champion (March 2006).

***Presentation***

Speaker, "The CIA's Extraordinary Rendition Program," East Stroudsburg University, February 2006.

**Kerry Fosher, Maxwell alumni and INSCT Research and Practice Associate**

***Dissertation***

"I'm Just Thinking Out Loud Here": Making U.S. Homeland Security at the Local Level" – recipient of the 2006 Syracuse University Outstanding Dissertation of the Year Award.

## V. PUBLIC SERVICE

*Emergency Preparedness and Response Advice for Louisiana and New Orleans  
Bioterrorism Attack Simulation for the Department of Defense*

*NYS Homeland Security Preparedness Report*

*Terrorist Financing Research under the direction of Deputy Chief of the Department  
of Justice's Counterterrorism Section*

*Northern Border Security Research under the direction of the Professional Staff  
Member of the Senate Homeland Security and Government Affairs Committee*

*Legal Controls on Explosive Materials Report for the House Homeland Security  
Committee*

*Examination of the Strategic National Stockpile in Response to Public Health Crises  
Report for the House Homeland Security Committee*

Since its founding INSCT has sought to develop relationships with federal, state, and local agencies and institutions to provide public service in such areas as emergency preparedness and response and homeland security. For example, Professor William Banks has personally provided public service by consulting with government officials with regard to how to respond to Hurricane Katrina, specifically with regard to the legal parameters for employing the U.S. military in this disaster. He also developed a bio-terrorist attack simulation for the Department of Defense which is used in the National Security Studies Program and in the "Perspectives on Terrorism" course. In addition, he and Melissa Kim have worked to develop public service projects that can be carried out by students both in the National Security and Counterterrorism Research Center and the Masters of Public Administration Workshop course.

In the first year the research center was offered, students prepared a report on the state of New York State homeland security preparedness under the direction of Professor Banks whose intention was to provide the report to NYS legislators. However, due to limited time on the part of students and INSCT staff, the report was not completed in a publishable form that could be distributed. Since then, research center students under Melissa Kim's direction have had the opportunity to work with Deputy Chief of the Department of Justice's Counterterrorism Section, Jeffrey Breinholt, on research papers addressing terrorist financing, and Senate Homeland Security and Government Affairs Professional Staff Member, Brian White, on the topic of northern border security. This work represents a step forward in providing public service. However, these projects likely provided greater benefit to the students than to the government officials and their respective agencies with whom the students had the opportunity to work.



INSCT's greatest success in this area has been two MPA workshops conducted for the House Homeland Security Committee under the leadership of Professor Banks. In the summer of 2005, five public administration students wrote a report on legal controls on explosive materials which was very well received. Their report was used by the Committee in drafting H.R. 3197, the Secure Handling of Ammonium Nitrate Act of 2006, which would authorize the Secretary of Homeland Security to regulate the handling and purchasing of Ammonium Nitrate through supplier and consumer registration to prevent its use in acts of terrorism. This summer, seven public administration students wrote a report evaluating the ability of government authorities to distribute assets from the Strategic National Stockpile in response to public health emergencies. Their report was used by the Committee in examining the challenges of public health disaster preparedness. In their July 26, 2006 press release publicizing a hearing entitled "*Emergency Care Crisis: A Nation Unprepared for Public Health Disasters,*" the Committee acknowledged the students' report and posted it on their website.



***Participants in the 2006 MPA Workshop who co-authored the report, "Are We Ready? A Practical Examination of the Strategic National Stockpile in Response to Public Health Crises"***

*Pictured from the left: Professor W. Banks, R. Adam Piner, Daniel Wilder , R. Jason Yaley, Barbara Andersen, Nicholas Rossmann, Kerri Weir, and Matthew Zeller.*

## VII. ADMINISTRATION

Since INSCT's founding its core staff has grown from a staff of two (Director and Office Coordinator) to a staff of three (Director, Executive Director, and Administrative Assistant) with a Senior Faculty Advisor and several part time student assistants.

In addition, INSCT is developing a cadre of Research and Practice Associates, who while not paid staff, bring additional academic and practical subject matter expertise to the Institute which enrich and advance educational, scholarly, and public service efforts. Since the fall of 2005, five experts have become affiliated with INSCT as Research and Practice Associates. They include:

- Jeffrey Breinholt, Deputy Chief of the Department of Justice's Counterterrorism Section;
- Kerry Fosher, Maxwell alumnae and Research Associate for the New England Center for Emergency Preparedness;
- Dr. Robert Kanter, Professor of Pediatrics and Director of Critical Care & Inpatient Pediatrics at SUNY Upstate Medical University, and physician advisor for the NYS Department of Health's Emergency Medical Services for Children Advisory Committee;
- Paul Finkelman, the President William McKinley Distinguished Professor of Law and Public Policy at Albany Law School; and
- Lieutenant Commander Thomas Rancich (ret.), SU '84, owner of Off-Shore Consulting which provides professional advice on leadership, team building, program development, and strategic vision, as well as anti-terrorism and security recommendations.

In the future INSCT hopes to add additional staff and faculty members. In particular, INSCT would like to add another staff person to conduct outreach and fundraising as well as teach one or two courses; additional faculty members especially scholars whose work focuses primarily on security issues; post doctorates who could conduct research and teach one or two courses; and several graduate assistants.