



MISSING PERSPECTIVES:

SERVICEMEMBERS' TRANSITION FROM SERVICE TO CIVILIAN LIFE

POPULATION



OVER 23 MILLION

LIVING, US MILITARY SERVICEMEMBERS

OF TOTAL POPULATION 18 AND OVER

9% ARE VETERANS (OVER 21.2 MILLION)

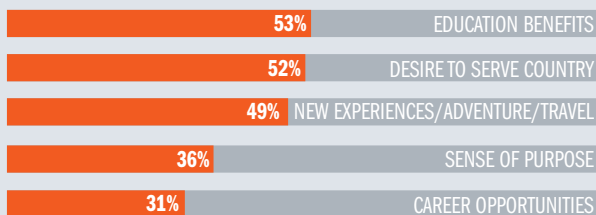
AND

1% ARE ACTIVE DUTY/ACTIVATED NATIONAL
 GUARD AND RESERVES (OVER 2.1 MILLION)

MILITARY SERVICE

MOTIVATION FOR SERVICE

TOP REASONS FOR JOINING



88% REPORTED THAT JOINING
 THE MILITARY WAS A
GOOD DECISION

MILITARY SKILLS

SKILLS DEVELOPED DURING SERVICE



81% indicated that their military specialty (MOS, AFSC, Rating, or designator) accurately described the military jobs that they performed during service

43% STEM RELATED MILITARY SPECIALIZATIONS/JOBS report that their military specialization, job, or training is science, technology, engineering, or mathematics related

HIGHER EDUCATION

MOTIVATORS FOR PURSUING EDUCATION

86% CAREER/JOB OPPORTUNITIES
71% SELF-IMPROVEMENT
69% POTENTIAL FOR MAKING MONEY
56% PROFESSIONAL ADVANCEMENT
51% TO USE BENEFITS



PROBLEMS OR BARRIERS THAT HINDERED PURSUIT OF EDUCATION

56% LACK OF FINANCIAL RESOURCES
28% PERSONAL/FAMILY OBLIGATIONS
25% GI BILL BENEFITS EXPIRED
23% HEALTH/DISABILITY ISSUES
22% CONFLICT BETWEEN JOB AND SCHOOL

PROBLEMS FACED WHILE PURSUING EDUCATION

37% AGE DIFFERENCES
32% LACK OF FINANCIAL RESOURCES
32% WORKING FULL TIME JOB
29% FAMILY RESPONSIBILITIES
26% FEW VETERAN RESOURCES ON CAMPUS



84%

felt there was a place for veterans' leadership, achievement, and/or excellence on campus at colleges/universities

YET ONLY 53%

felt that colleges/universities recognize the specific strengths and skills veterans bring to campus

GI BILL

1,088,411

TOTAL NUMBER OF GI BILL USERS NATIONALLY AS OF 2014

—a number that represents about 12 billion dollars per year and covers higher education and training, licensing, and credentialing programs—but includes

LESS THAN HALF OF ELIGIBLE VETERANS

MILITARY SERVICE

LASTING IMPRESSIONS

FROM THE MILITARY ON SKILLS AND ATTRIBUTES FOR EDUCATIONAL SUCCESS

71% REPORTED THE MILITARY LEFT A LASTING IMPRESSION IN DEVELOPING SKILLS AND ATTRIBUTES THAT WILL HELP SUCCEED IN EDUCATION

82% REPORTED THAT THE MILITARY LEFT A LASTING IMPRESSION ON THEIR LIVES

MILITARY INFLUENCES



73%
MILITARY PROMOTED THEIR INTEREST IN EDUCATION



68%
MILITARY PREPARED THEM FOR EDUCATION



66%
MILITARY PREPARED THEM FOR THEIR CIVILIAN CAREER



71%
PROMOTED THEIR INTEREST IN TRAINING, CERTIFICATION, OR LICENSING PROGRAMS

TRANSITION

TOP TRANSITIONAL CHALLENGES

60%

NAVIGATING VA ADMIN. OR BENEFITS

55%

GETTING A JOB

41%

GETTING SOCIALIZED TO CIVILIAN CULTURE

40%

FINANCIAL STRUGGLES

39%

SKILLS TRANSLATION

92% INDICATED THAT EDUCATION SHOULD PLAY A ROLE IN THEIR POST-SERVICE TRANSITION

DISABILITIES

OVER

3.9 MILLION

DISABLED VETERANS ARE CATEGORIZED BY THE VA AS HAVING A DISABILITY. OF THOSE, 43% ARE OF GULF WAR AND POST-9/11 VETERANS

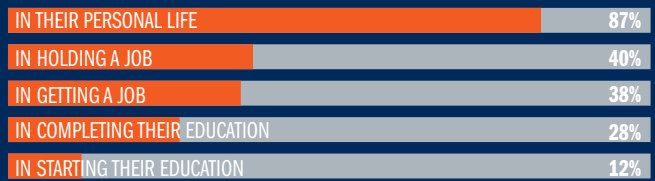
58%

REPORTED A SERVICE-RELATED DISABILITY

32%

REPORTED THEY DID NOT HAVE A DISABILITY

OF THOSE THAT HAVE SERVICE-CONNECTED DISABILITIES, 79% INDICATED THAT IT CREATES OBSTACLES:

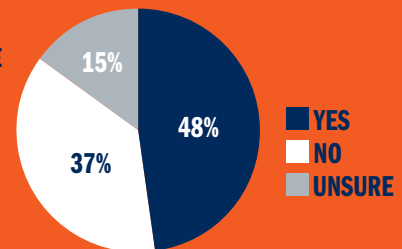


POST-MILITARY CAREER

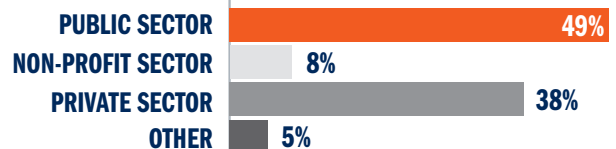
55%

OF SERVICEMEMBERS SAID THAT THEY ARE LIKELY TO PURSUE A DIFFERENT CAREER THAN THEIR MILITARY SPECIALIZATION

VETERANS' PREFERENCE INFLUENCES THEIR POST SERVICE JOB CHOICE



WHERE RESPONDENTS ARE WORKING POST SERVICE



79% INDICATED THAT THE MILITARY PLAYED A ROLE IN THEIR SUCCESS