

LAW 822: NATIONAL SECURITY AND COUNTERTERRORISM RESEARCH CENTER

Institute for National Security & Counterterrorism (INSCT)
Syracuse University, College of Law & Maxwell School of Public Affairs
Fall/Spring 2016-2017
SECTION: M001, 28200

Professor: Dr. Corri Zoli

Class Time: Meetings to be determined by class members (weekly team meetings)

Class Location: INSCT Suite, Dineen Hall 300

Zoli Office & Office Hours: 300F Dineen Hall; Flexible

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INSCT RA for the Course: TBA

INSCT Administrative Specialist: Roxanne Tupper, rmtupper@law.syr.edu

I. Overview & Course Description:

The INSCT Research Center is a collaborative, interdisciplinary research laboratory for law, policy, and social science graduate students. Students come together with a faculty supervisor to address a cutting-edge research topic of interest, one with policy or other implications for national and international security. A core priority of the INSCT Research Center is to give students the opportunity to do applied research of professional-level quality, so that students may both “practice” the knowledge, research skills and methods they are learning in their degree programs, and complete a project “deliverable” for their own professional development. The research is largely collaborative, where students are afforded the experience of working across disciplines and in tight-knit teams. There are no assigned textbooks for the course, and reading responsibilities are shared, determined by the group, and based on the needs of the research project.

About INSCT: INSCT is a graduate interdisciplinary security studies research center focused on law, policy, and social science approaches to complex national and global problems. Faculty come from Law & Maxwell and graduate students include JD, Masters (MA-IR, MPA), Ph.D. students and candidates from all over campus. INSCT offers 3 Certificate of Advances Studies (CAS) in National Security Law, Security Studies, and Postconflict Reconstruction—all of which savvy students use to enhance their professional development, expertise, and marketability.

II. Research Topic & Outcomes:

This semester we will continue work begun by students last year on a research project with the United Nations Counterterrorism Executive Directorate (UN-CTED), established by Security Council Resolution 1535 (2004). Focusing on the phenomenon of foreign terrorist fighters (FTF), students will engage in research in support of Member States’ implementing Security Council Res. 2178 (2014). Among other things, Res. 2178 requires states to adopt domestic and

international measures to criminalize recruiting, organizing, transporting, or equipping foreign terrorist fighters.

This year, we will broaden the aperture to understand several linked research questions involving changing security dynamics: (1.) how the United Nations works in developing security law and policy; (2.) the role of CTED and the UN Counterterrorism Committee (among other departments) in such activities; (3.) how states develop laws and policies that meet such security objectives and requirements. Last, year, student research was largely summative: students explored the international norms and rules and the domestic implementation of UNSCR 2178.

Some of the larger questions we will thus tackle are: what role does law and policy play in security and global governance? Is sovereignty an obstacle or aid in such security measures? What explains the global rise in political violence, terrorism, and the specific phenomenon of foreign fighters? What role do existing conflicts and policies play in such dynamics?

The course will also show how law, policy, and social science approaches use different frameworks, premises, and methods to address these questions.

Potential Small Group Research Topics:

1. Examine the domestic implementation of UNSCR 2178—and challenges.
2. Explore and compare emerging Countering Violent Extremist (CVE) laws and policies
3. Tracking Foreign Terrorist Fighter (FTF) flows and returnees: law and policy
4. Research UN counterterrorist policy—its successes and limits
5. A topic of your/your group's choosing

III. Assessment & Learning Outcomes:

The INSCT Research Center is designed to give a laboratory experience so that students can collaboratively or independently conduct their own professional-level research and engage in applied, practice-oriented, or public service research.

In doing this, some of the following **learning outcomes** will be acquired:

1. To gain a better understanding of how intergovernmental (IGOs) and international organizations, such as the United Nations, work in developing security laws and policies, including counterterrorism initiatives.
2. To explore the factors leading to current global security and global governance dilemmas associated with rising transnational political violence, terrorist organizations, and foreign fighters and domestic operatives.
3. To understand the historical, regional, and empirical dynamics informing these issues.
4. To examine effective local, national, transnational, and international solutions to problems of radicalization, extremism, conflict and violence
5. To examine the role and political force of certain states and constituencies (i.e., elites, religious minorities), ideologies, social movements, and other nontraditional actors in these global security challenges

Students will be assessed and assigned **grades** in three categories: (1.) participation in the work of the research groups (40%), project proposal, and bi-monthly status reports; (2.) research products and memoranda (50%); and (3.) final research presentations (10%). Extra-credit is also available for attending relevant lectures.

IV. Course Structure & Preliminary Schedule:

After an initial organizational session, students will form small groups to conduct their research and prepare research memoranda and other products, in response to specific questions presented to us by CTED, or as determined by the group’s interest areas.

- After our first organizational meeting, student groups will form to discuss and define their own research topics, goals, process, weekly scheduled meetings, milestones, deliverables, and other items.
- Each group will set its own prioritized research topics and questions and develop a timeline of due date and project deliverables in a project proposal and scope of research for me. These goals will be formalized in a project proposal, developed by the group, and submitted to me in the first weeks of the semester.
- We will then come together for large group meetings periodically throughout the course of the semester and student groups will “check in” with me as needed—at least every other week—to provide a “status report” on ongoing work and goals.
- **Extra-credit:** Students will receive extra-credit if they attend any Law, INSCT, and/or Maxwell lectures on relevant subjects. Please send me an email summary of the event attended and a question you posed (or wanted to pose).

Please Note:

- ❖ No textbook is assigned.
- ❖ Assigned readings and other shared documents will be distributed through Blackboard.
- ❖ Dr. Zoli and INSCT RA will be regularly available—online via email, during office hours, and by scheduled appointment—for all questions and discussions.

Course Schedule & Assignments: Worksheet

<i>Item</i>						<i>Dates of Note</i>
Large group meeting discussion						
Small group meeting & discussion: project topic, scope, deliverables						
Project Proposal & Feedback						
Ongoing status reports (bimonthly)						
Final research project portion/deliverables						
Final presentations						

Academic Calendar & Dates of Note:

LAW	MAXWELL/MAIN CAMPUS
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Student; LLM Orient. Aug. 15-19; Aug. 8-19 Late Reg. Aug. 15 1st day Classes: M Aug. 22 Last day to Add: Aug. 26 Spring Reg: Oct. 31-Nov. 26 Labor Day: no classes: M Sept. 5 Thanksgiving: Sun-Sun Nov. 20-27 Last Day Classes: Mon, Dec. 5 Reading & Exams: Dec. 6-7; Dec. 8-16	1st day Classes: M Aug 29 Add Deadline: Sept 6 Financial Drop: Sept 19 Spring Reg: Nov. 9-Jan 24 Reg. Winterlude: W Nov.9 Last Day Classes: F Dec. 9 Winterlude begins: M Dec. 19 Final grades due: W Dec. 21
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V. Syracuse University Policies

The Syracuse University **Academic Integrity Policy** holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see <http://academicintegrity.syr.edu>. If I find that you violated the integrity policy, you will receive an F on that assignment, possibly for the course. You have a right to appeal the charge of violation.

Students who are in need of **disability-related academic accommodations** must register with the Office of Disability Services (ODS), 804 University Avenue, Room 309, 315-443-4498. Students with authorized disability-related accommodations should provide a current Accommodation Authorization Letter from ODS to the instructor and review those accommodations with the instructor. Accommodations, such as exam administration, are not provided retroactively; therefore, planning for accommodations as early as possible is necessary. For further information, see the ODS website, Office of Disability Services <http://disabilityservices.syr.edu/>

Religious holidays: SU's religious observances policy, found at http://supolicies.syr.edu/emp_ben/religious_observance.htm, recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holy days according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes. For fall and spring semesters, an online notification process is available through MySlice/Student Services/Enrollment/My Religious Observances from the first day of class until the end of the second week of class. We will adjust oral presentations around any holidays that you miss, pending your submission through the on-line process.